

ARC Week at Glance

Subject: Theory of Knowledge Grade: 10th Date: 11/10/2025

Big Picture: Knowledge and Language					
Assessment(s): ☒ Quiz ☐ Unit Test ☒ Project ☒ Discussion ☐ Simulation ☐ Formal Writing ☐ Other: Click or tap here to enter text.					
	What am I learning about?	How will I know I'm successful?	What will the teacher do?	What will we together do?	What will I do?
Monday	Language and Knowledge	Practice with language	Divide students into pairs. Introduce Game/Sport anaylsis	In pairs, come up with 50 games. Combine pairs and work until you have at least 75. Answer question: What is a game? Take list and circle all "Games" which are sports.	Using class discussion and activity, come up with diagnostic criteria for sport vs. game
Tuesday	Veterans Day	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Wednesday	Language and Knowledge	Sport vs. Game	Help students return to groups. Refresh memory of what we were doing	In groups, compare personal criteria for game/sport and work on creating group criteria to share. Share criteria with class and answer questions	Csnvas Discussion: What does game vs sport debate tell us about language?
Thursday	Language and Knowledge	Ethical delimnas	Prepare list of ethical delimnas	Class discussion on role of ethics in language Fasciliate the discussion of ethical delimnas and use that to discuss ethics in general	Self-reflect on ethical decisions students make in own lives

Friday	TOK Exhibition research	Begin to understand and break-down chosen TOK prompt	Work with students to talk through and discuss prompts with others	Work with groups to help work through prompts and understand how objects need to belong to prompt.	Work on Ethical delimna project
--------	-------------------------	--	--	--	---------------------------------